

G64OOS (Spring 2014)

Lecture 03 full

Object Oriented Design

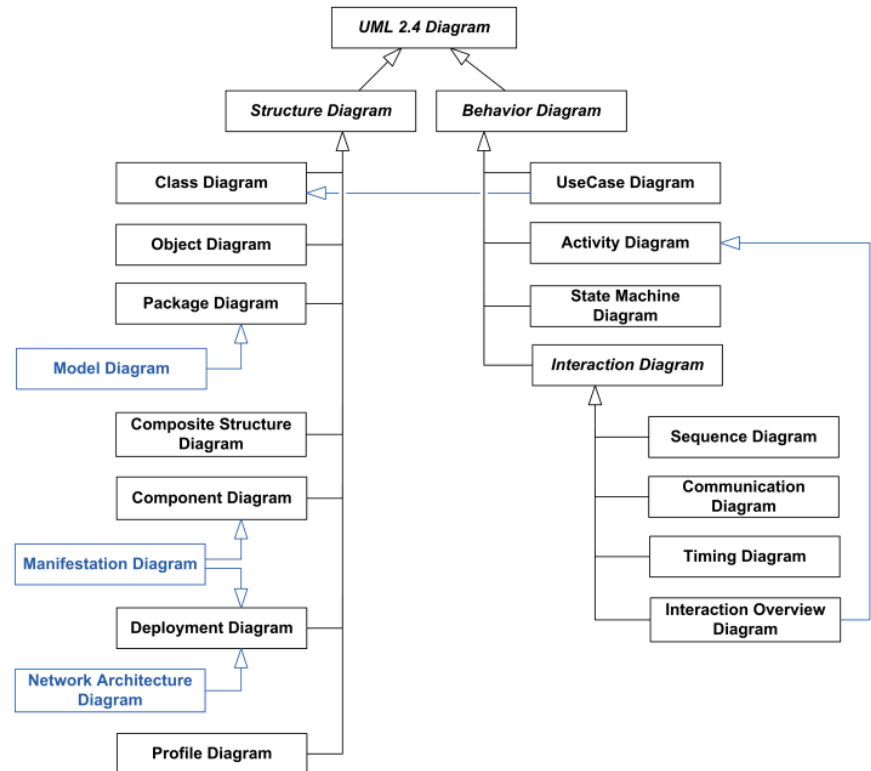
Peer-Olaf Siebers

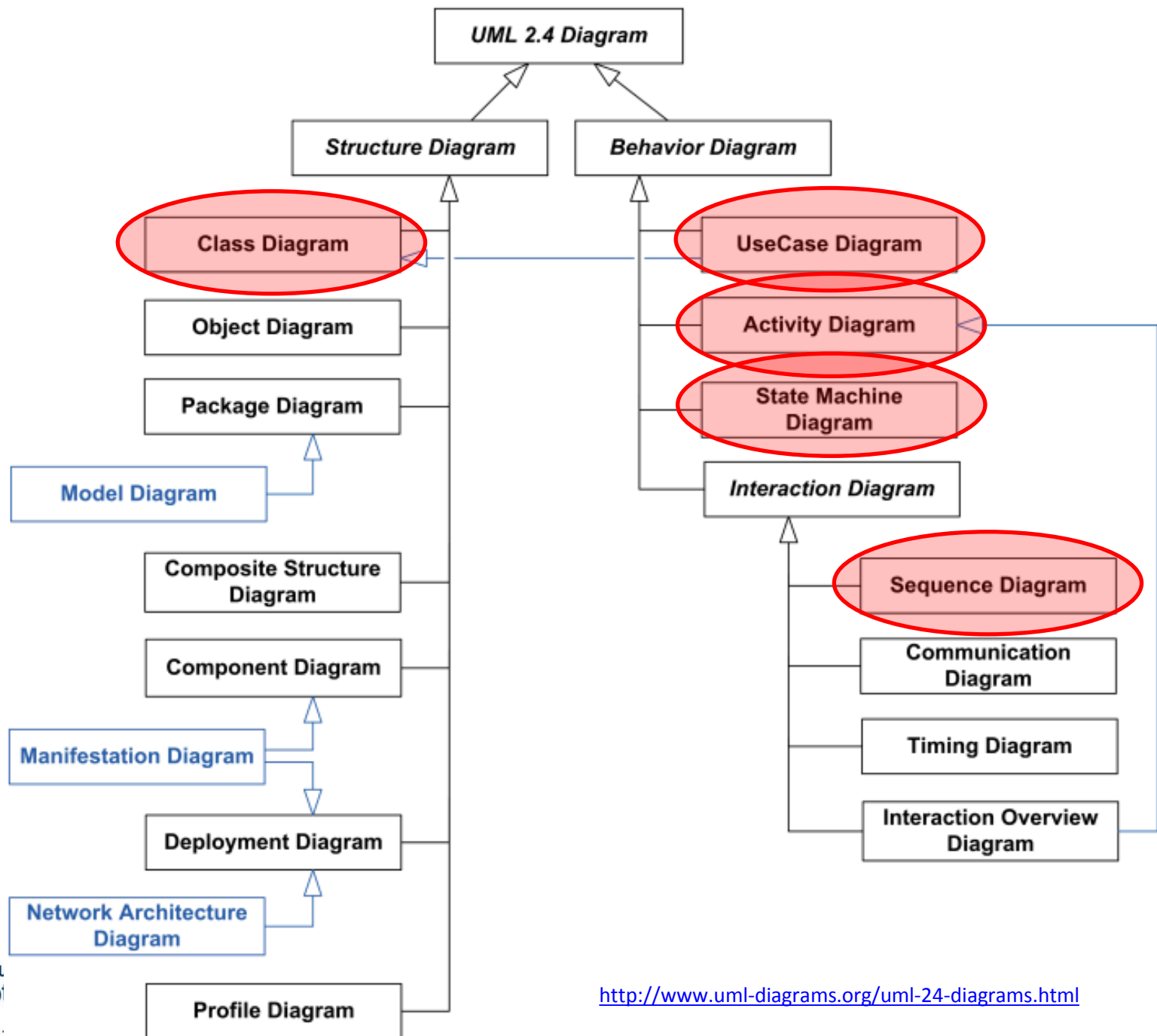
Motivation for Lecture 03

- Today you will learn:
 - Everything you always wanted to know about [UML](#)
 - How to describe the requirements of a system using [Use Case Diagrams](#)
 - How to model the static structure of a system using [Class Diagrams](#)
 - How to model the way objects interact using [Sequence Diagrams](#)
 - How to model state co-ordination using [State Machine Diagrams](#)
 - How to model activity co-ordination using [Activity Diagrams](#)

UML

- UML (Unified Modelling Language) is a family of graphical notations that help in **describing**, **designing** and **organising** object oriented software systems
- Latest version: 2.4.1



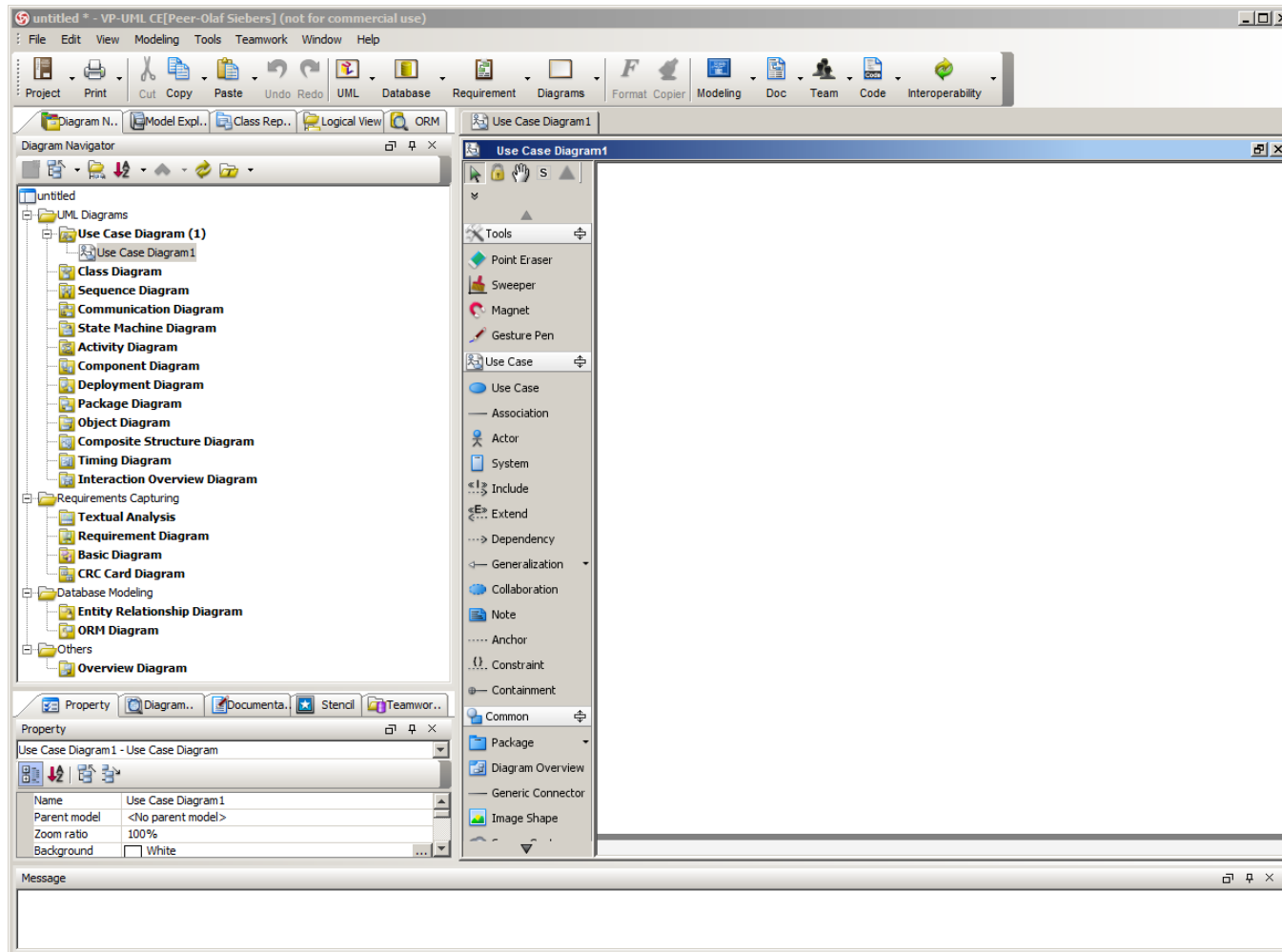


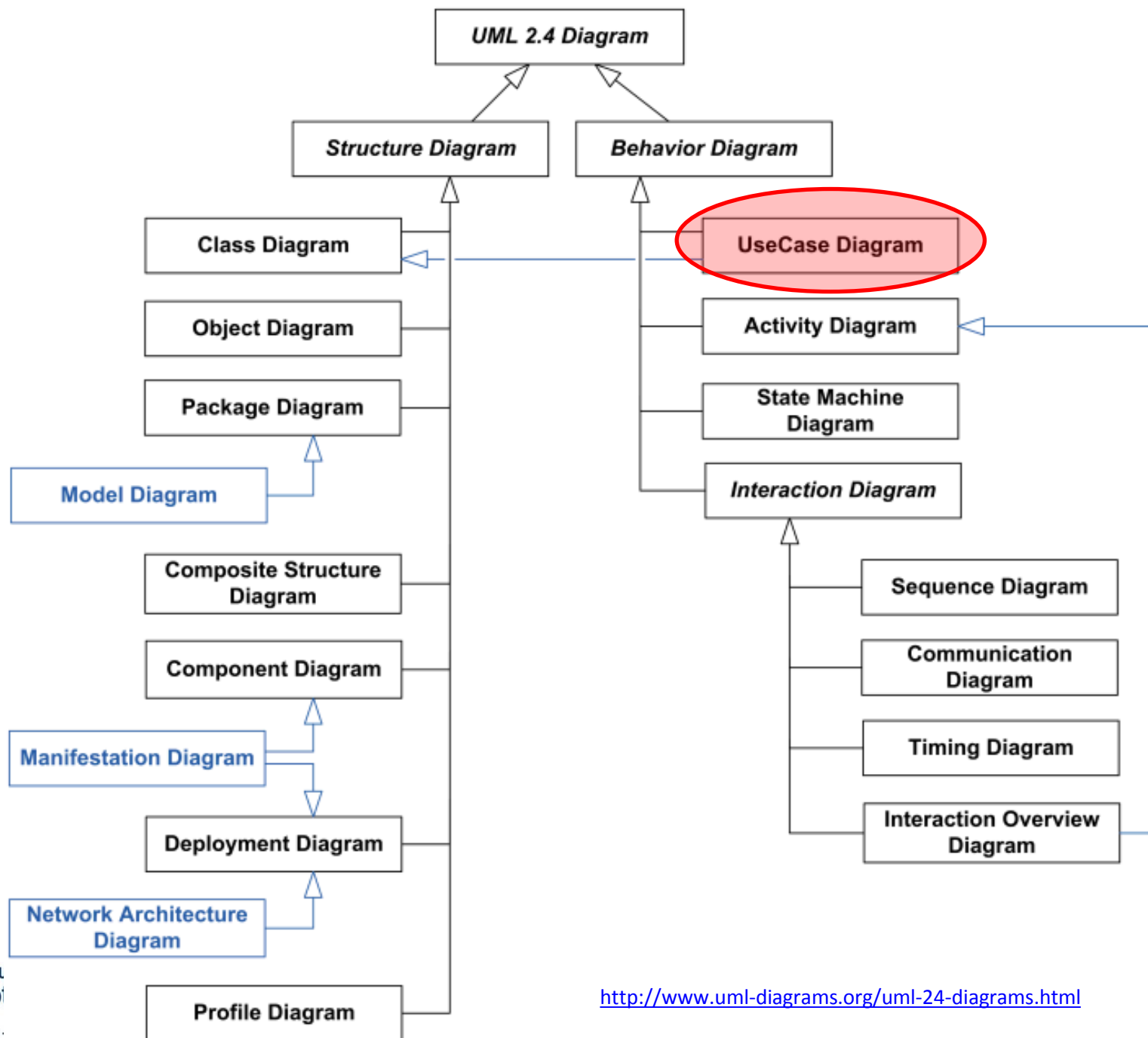
UML

- Advantages of using UML:
 - Enhances **communication** and ensures the right communication
 - Captures the logical software architecture **independent** of the implementation language
 - Helps to **manage the complexity**
 - Enables **reuse of design**



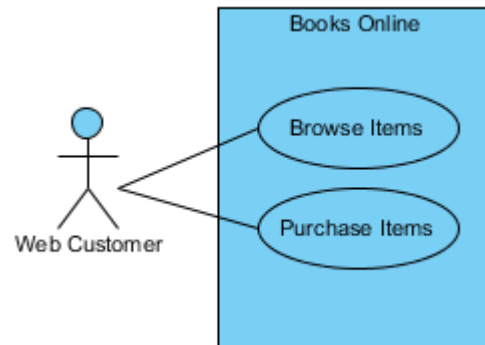
UML Software





Use Case Diagrams

- Use case diagrams
 - Behaviour diagrams used to describe a **set of actions** (use cases) that some system or systems (subject) should or can perform in collaboration with one or more **external users** of the system (actors)
 - They do **not** make any attempt to represent the **order or number of times** that the systems actions and sub-actions should be executed
- Use case diagram components:
 - Actors
 - Use cases
 - System boundary
 - Relationships



Use Case Diagrams

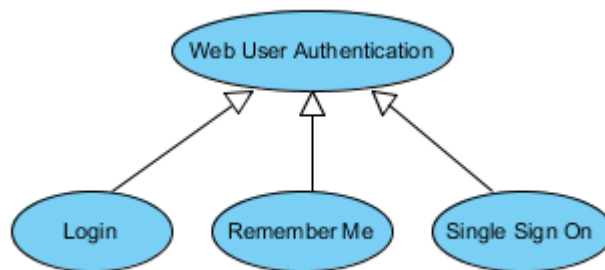
- Actors
 - Entities that **interface with the system**
 - Can be **people** or **other systems**
 - Think of actors by considering the **roles** they play
- Use cases
 - Represent **what the actor wants your system to do** for them
 - Must be a complete flow of activity (from the actors point of view) that provides **observable and valuable result** to the actor(s)

Use Case Diagrams

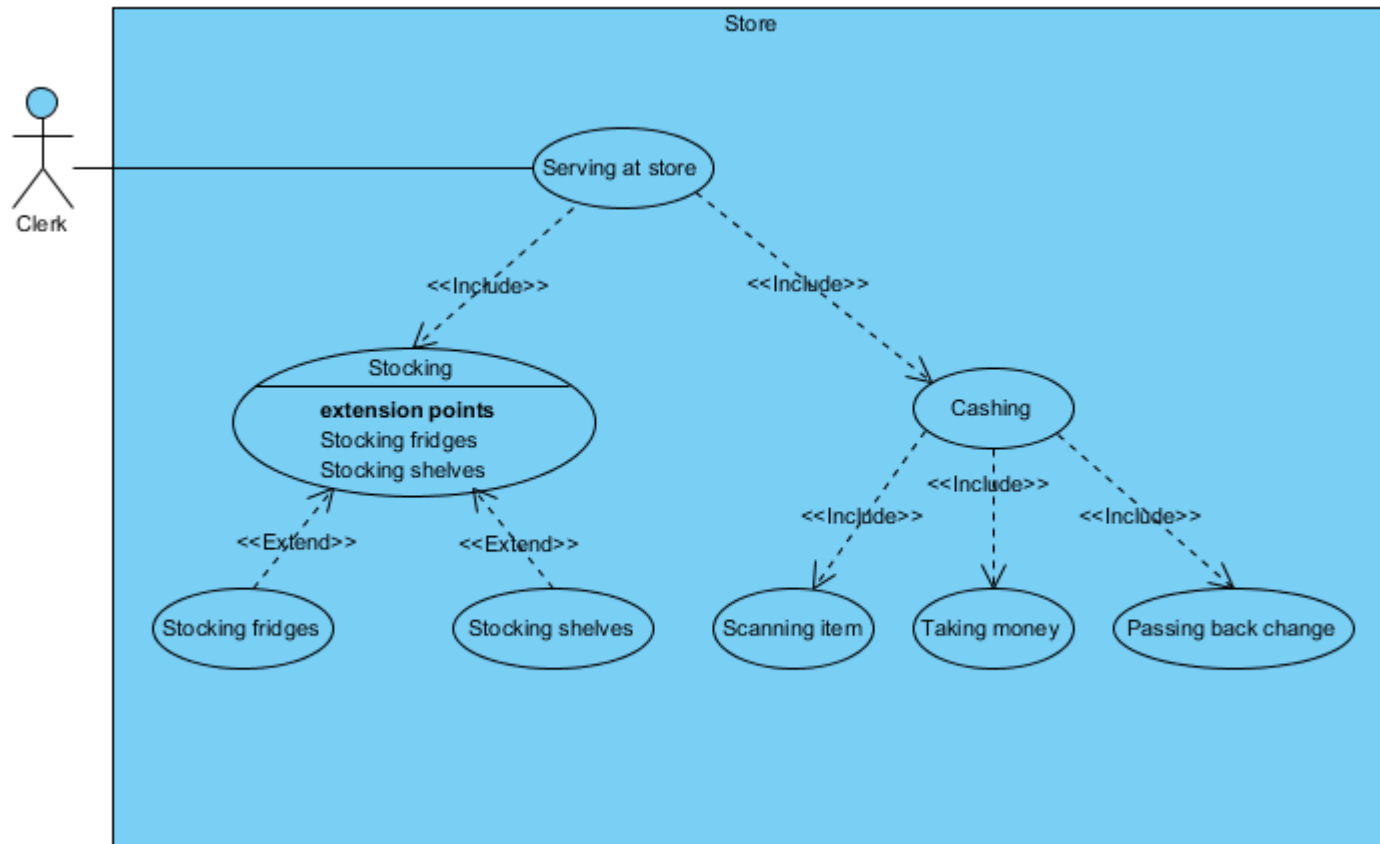
- Relationship between use case and actor:
 - Associations indicate which actors **initiate** which use cases
- Relationship between two use cases:
 - Using **<<include>>** or **<<extend>>** or **generalisation**
- **<<include>>** (specifying common functionality):
 - Multiple use cases **share a piece of same functionality** which is placed in a separate use case rather than documented in every use case that needs it
- **<<extend>>** (simplifying use case flows):
 - Activities that are performed as part of the use case but are **not mandatory** for that use case to run successfully

Use Case Diagrams

- Generalisation
 - Showing a task and specialised versions of it
 - Similar to <<extend>>
 - Use <<extend>> for behaviour that should *sometimes* be added depending on runtime conditions
 - Use "generalisation" if you want a *label for a specialised version* of a whole task



Use Case Diagrams



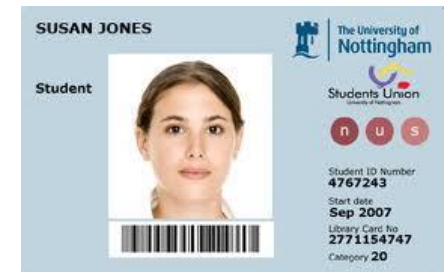
Case Study 1

- Development of a computer system for the university library
 - We use an **iterative process**
 - After discussing priorities with the university we decided that the first iteration of the system should provide the following **use cases**:
 - Borrow copy of book
 - Return copy of book
 - Borrow journal
 - Return journal



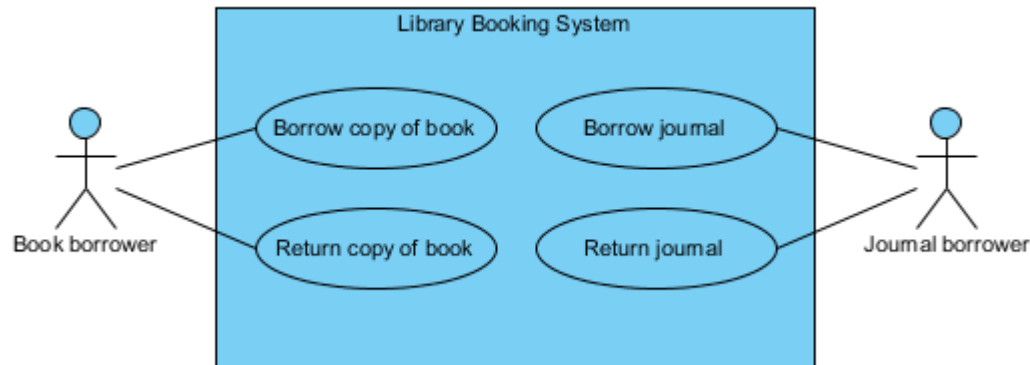
Case Study 1

- Books and journals
 - The **library contains books and journals**; it may have several copies of a given book; some are for short term loan only; the others can be borrowed by any library member for three weeks
 - Normal members can borrow up to 6 books at the same time, staff members up to 12
 - Only **staff members** can **borrow journals**
- Borrowing
 - The **system must keep track** of when books and journals are borrowed and returned, enforcing the rules described above



Case Study 1: Use Case Diagram

- Reminder
 - The library contains books and journals; it may have several copies of a given book; only staff members can borrow journals





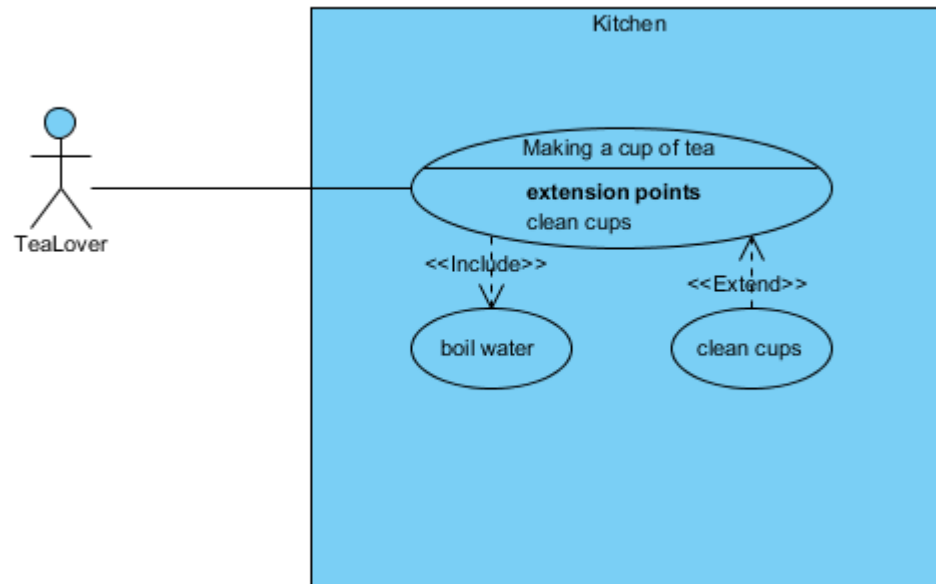
Activity 1: Use Case Diagram

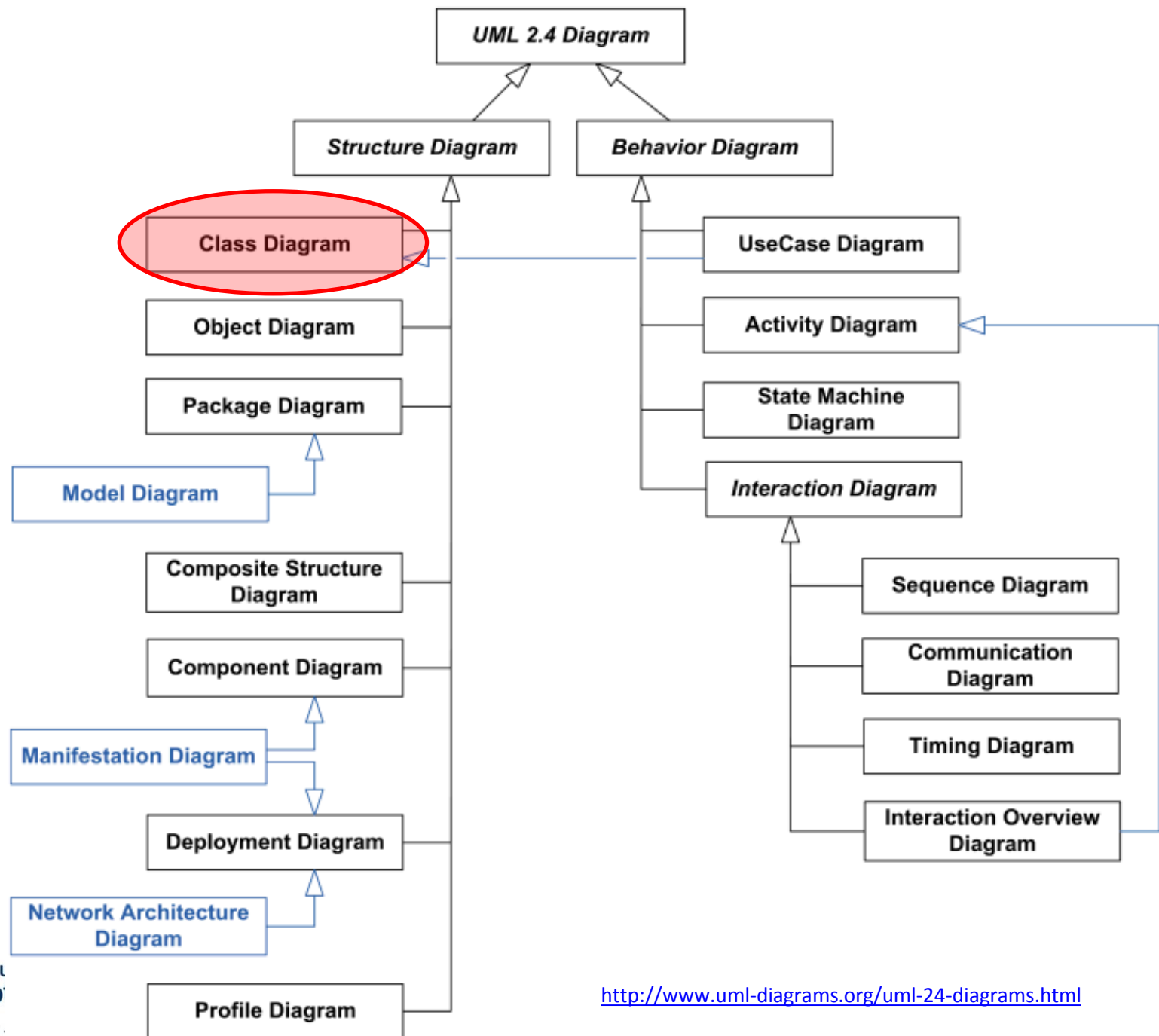
- How to make a decent cup of tea (milk, no sugar) ...



Activity 1: Use Case Diagram

- Making a cup of tea is already the use case (a use case is anything that has a value in its own right to the actor)





Class Diagrams

- Class diagrams shows the existence of **classes** and their **structures** and **relationships** in the logical view of a system
- Class diagram components:
 - Classes (their structure and behaviour)
 - Class relationships
 - Association
 - Aggregation
 - Composition
 - Generalisation
 - Dependency
 - Multiplicity and navigation indicators

Class Diagrams

- What makes a class model good?
 - Build a system **quickly** and **cheaply** to the satisfaction of the client
 - Build a system that is easy to **maintain** and **adapt**
- Identifying classes
 - A class describes a set of objects with an equivalent role
 - Identify candidate classes by **picking all nouns** and **noun phrases** out of a requirement specification of a system
 - Discard candidates which appear to be **inappropriate** (redundant, vague, an event or operation, meta-language, outside the scope of the system, an attribute)

Class Diagrams

- What kind of things are classes?
 - Tangible (real world things)
 - Roles
 - Events
 - Interactions
- First two are much more common sources for classes – the other two might help to find and name associations between them

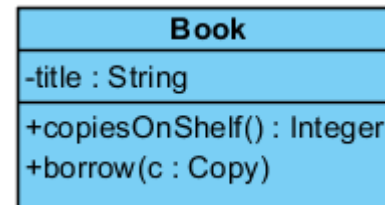


Class Diagrams (CDs)

- Associations between classes
 - Correspond to **verbs**
 - Real world association that can be described by a **short sentence** (reader borrows a book)
 - Classes are associated if some object of **class A has to know about some object of class B** or vice versa
- Multiplicity
 - Number of **links** between each instance of the **source class** and instances of the **target class**
 - 1 = exactly 1; * = unlimited number (zero or more); 0..* = zero or more; 1..* = one or more; 0..1 = zero or 1; 3..7 = specified range (from 3 to 7)

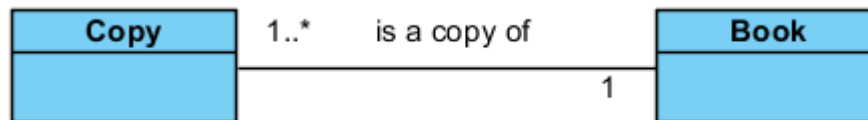
Class Diagrams

- Class representation
 - In UML classes are depicted as **rectangles with three compartments**
 - Class name
 - Attributes: Describe the data contained in an object of the class
 - Operations: Define the ways in which objects interact
 - Additional symbols
 - + public
 - # protected
 - private
 - / derived
 - \$ static



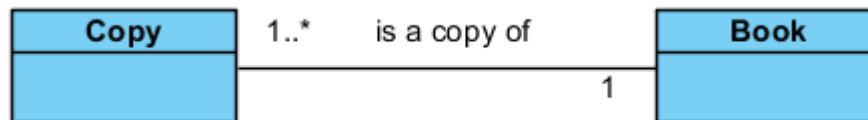
Class Diagrams

- Relationships: Associations
 - These are the most general types of relationships
 - It shows **bi-directional connection** between two classes
 - It is a **weak coupling** as associated classes remain somewhat independent of each other



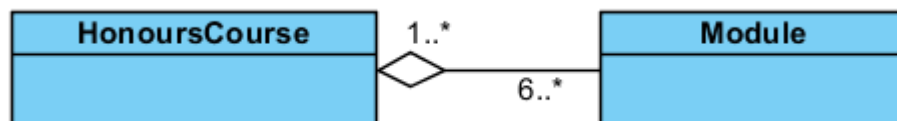
Class Diagrams

- Multiplicity:
 - The 1 at the **book** end of the association "is a copy of" shows that every **copy** (object of class Copy) is associated only with one **book** (object of class Book)
 - But every **book** is associated with one or more **copies**. So the multiplicity on the **copy** end is 1..*



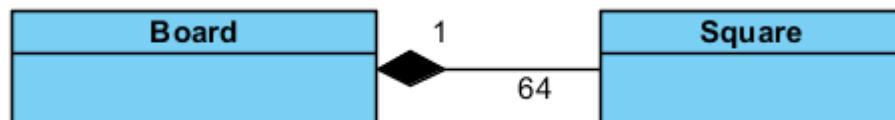
Class Diagrams

- Relationship: Aggregation ("is part of" relationship)
 - This is a special type of association
 - An association with an **unfilled diamond** at the end **denotes** the **aggregate** (the whole)
 - It is used when **one object logically or physically contains another**; the container is called "aggregate"
 - The components of aggregate can be shared with others



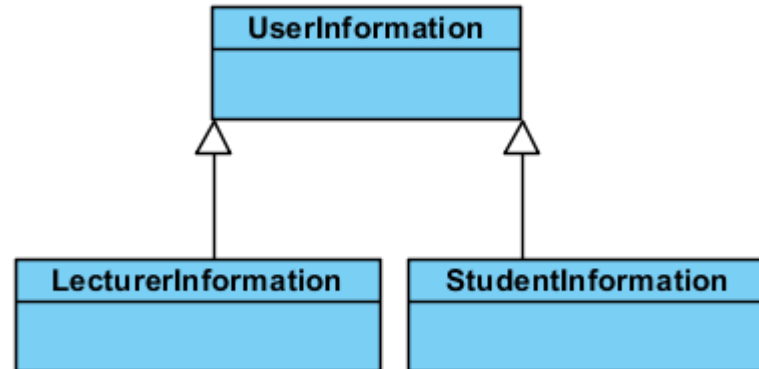
Class Diagrams

- Relationship: Composition
 - This is a strong form of aggregation
 - An association with a **filled diamond** at the end **denotes** the **composition** (physical containment)
 - The **multiplicity at the composition end is always 1** as the parts have no meaning outside the whole
 - If the whole is copied or deleted its parts are copied or deleted together with it; the **owner is explicitly responsible** for creation and deletion of the parts



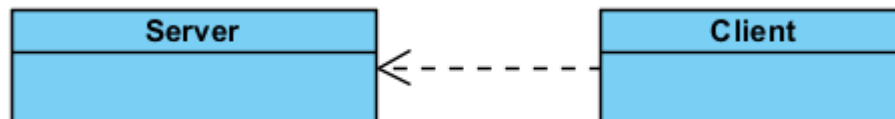
Class Diagrams

- Relationship: Generalisation ("is a" relationship)
 - Implemented by [inheritance](#)



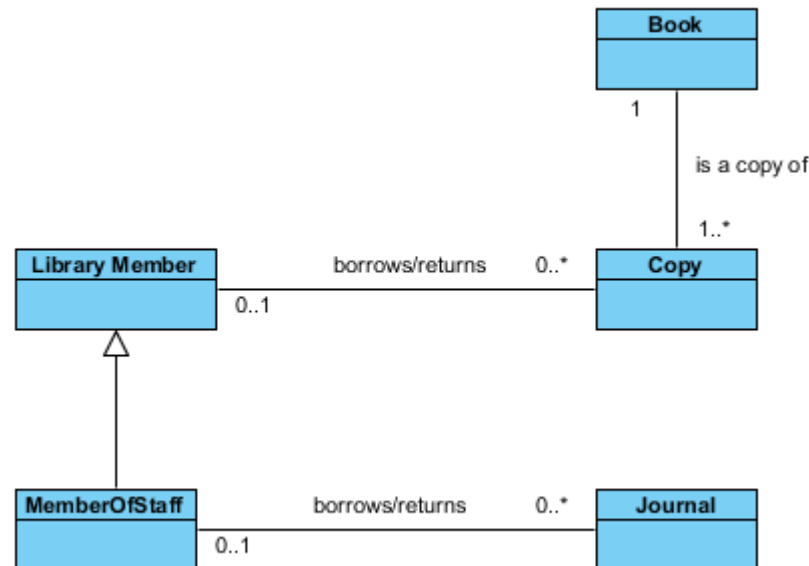
Class Diagrams

- Dependency
 - Dependency is semantic connection between **dependent and independent model elements**
 - A dependency exists between two elements if changes to the definition of one element (the **supplier** or target) may cause changes to the other (the **client** or source)
 - This association is **uni-directional**



Case Study 1: Class Diagram

- Reminder
 - The library contains books and journals; it may have several copies of a given book; only staff members can borrow journals

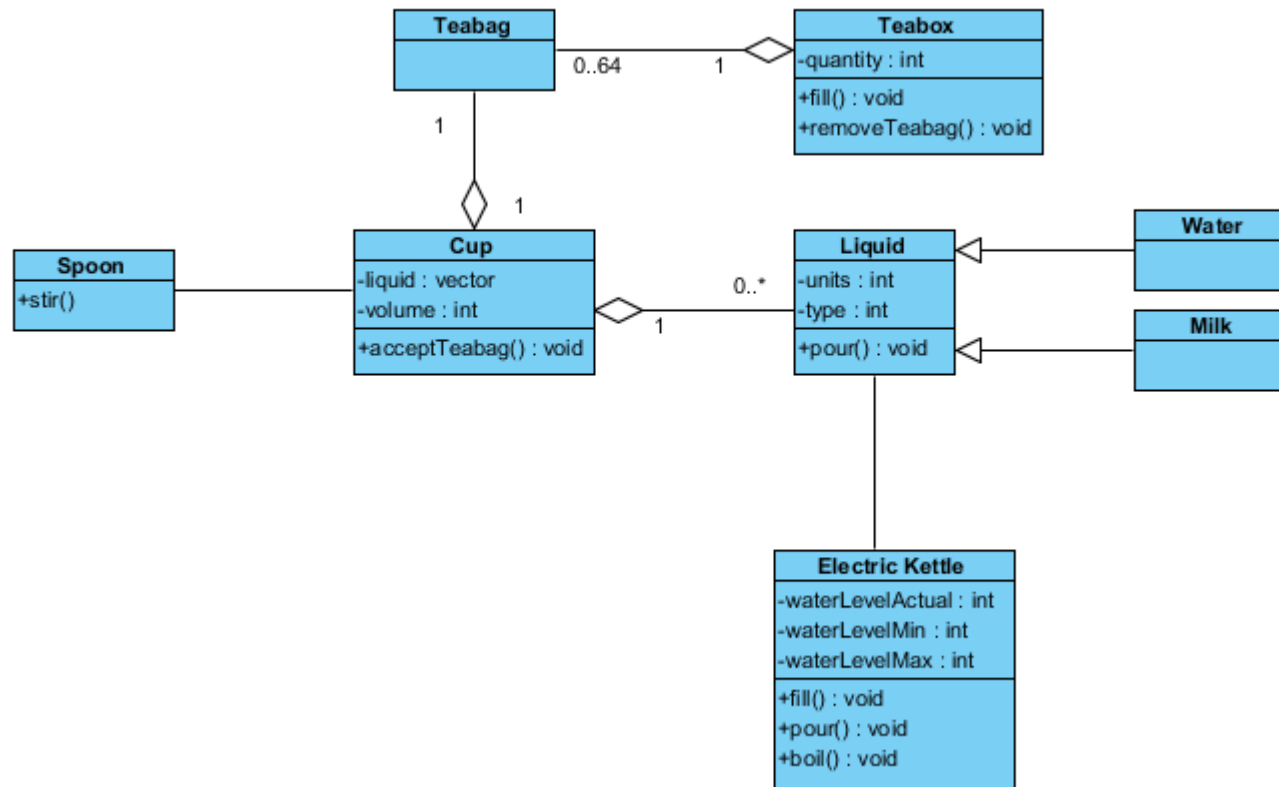




Activity 1: Class Diagram

- How to make a decent cup of tea (milk, no sugar) ...

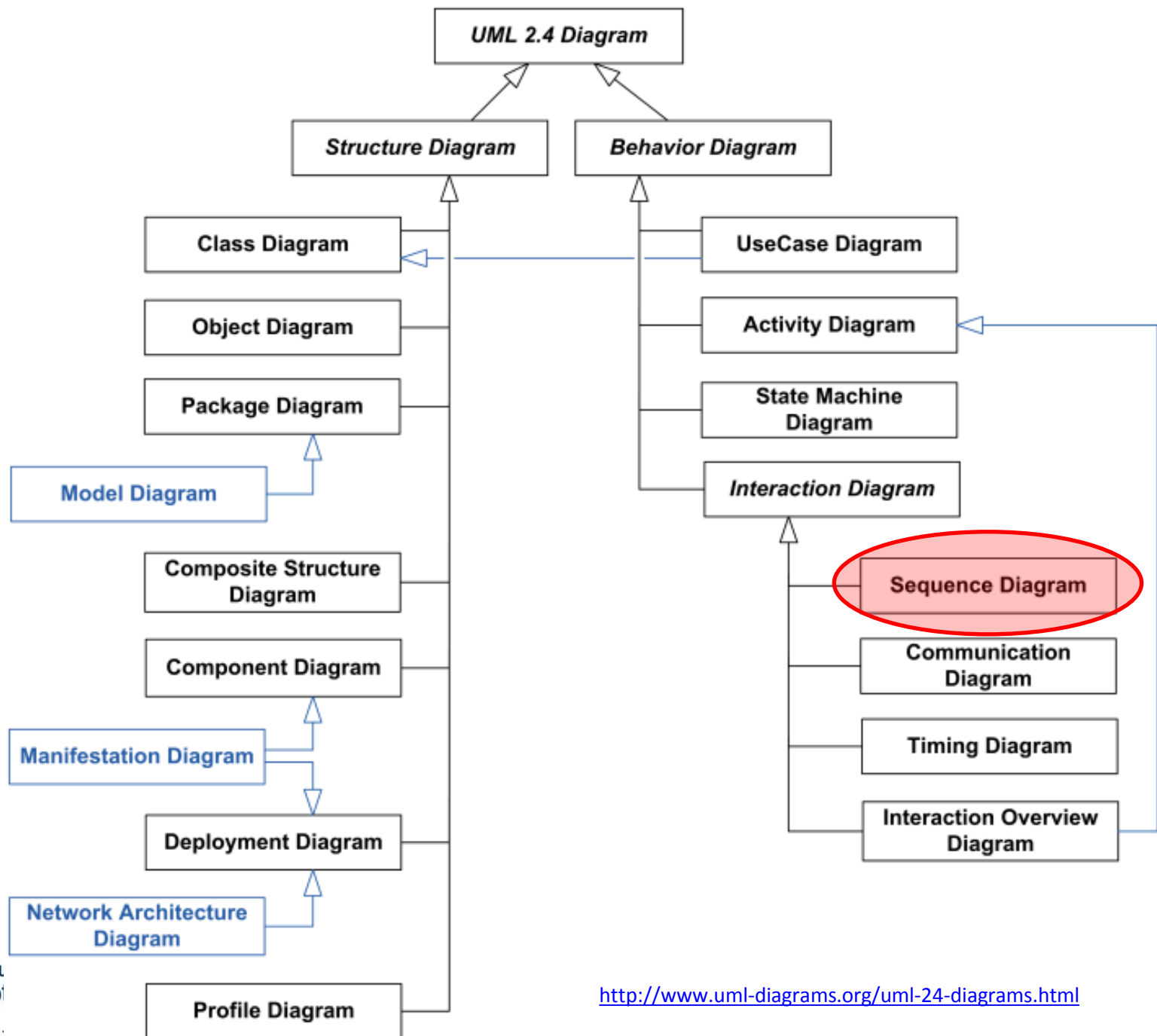




Break

- See you back in 10 minutes

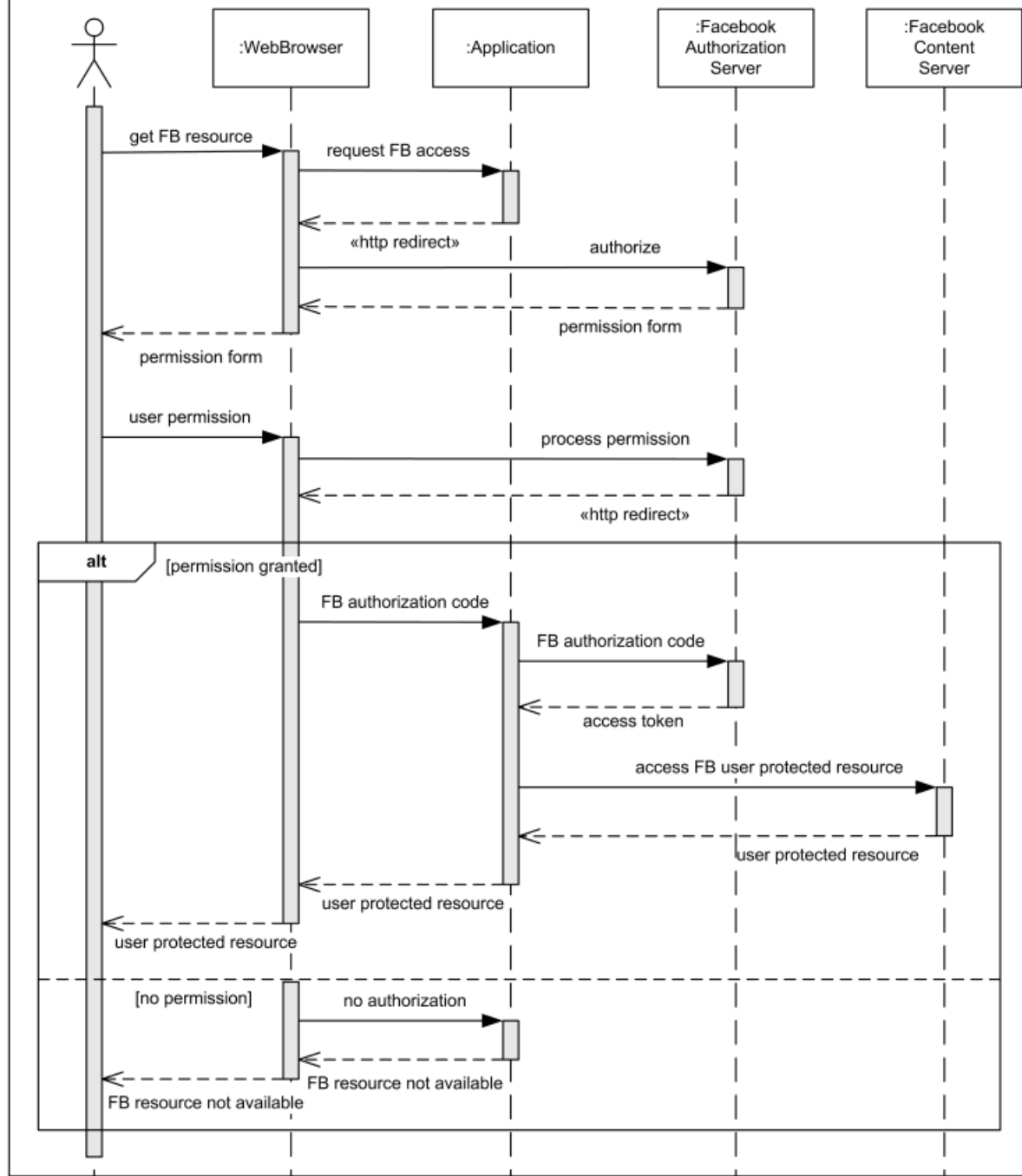




Sequence Diagrams

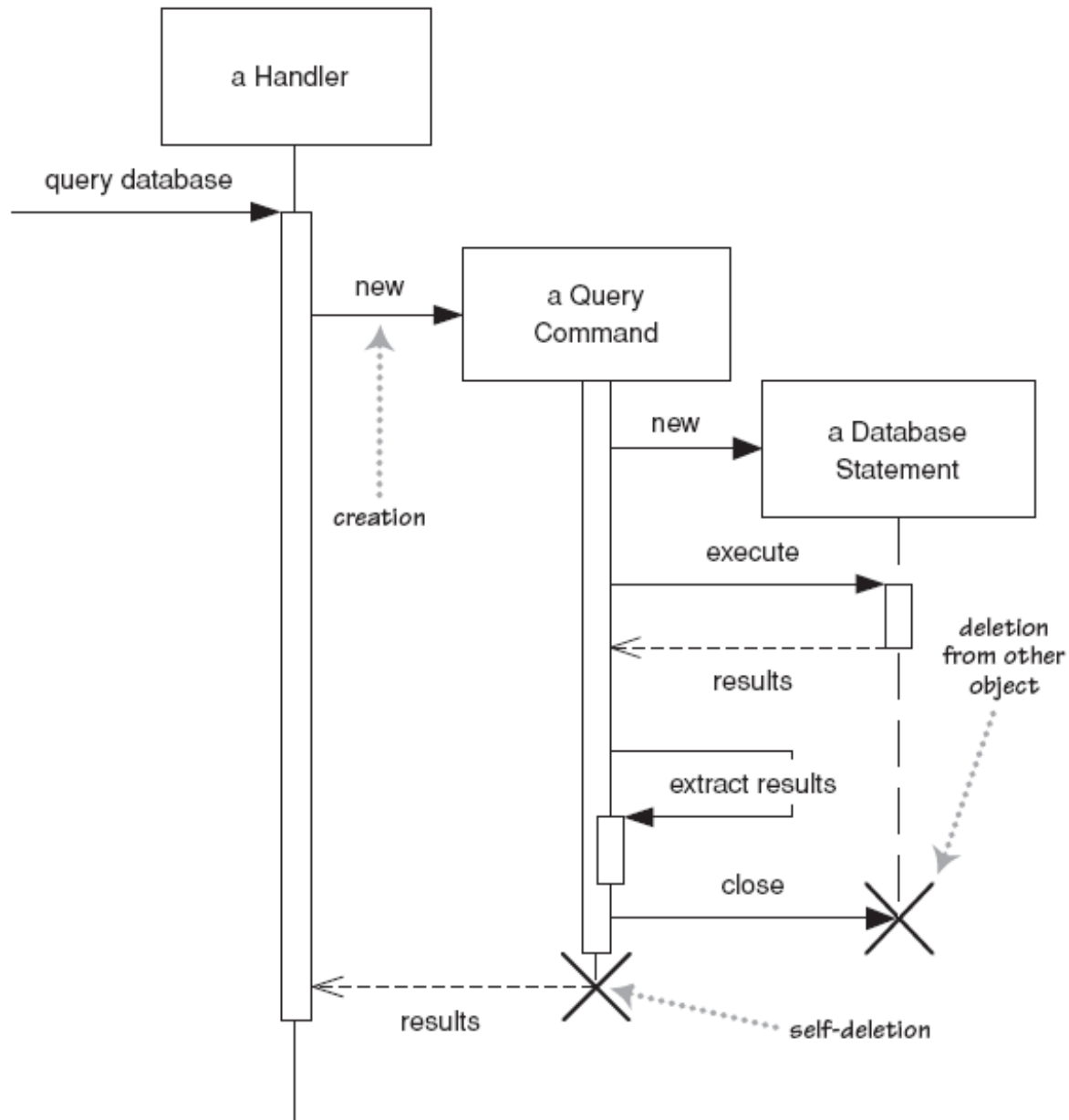
- Sequence diagrams are a **temporal representation** of objects and their interactions; they shows the **objects** and **actors** taking part in a collaboration at the top of dashed lines
- Sequence diagrams components
 - Participants are **objects or actors** that act in the sequence diagram
 - **Lines** represent **time** as seen by the object (lifeline)
 - **Arrows** from lifeline of sender to lifeline of receiver are **messages** (denoting events or the invocation of operations)
 - A **narrow rectangle** covering an object's life line shows a **live activation** of the object

sd Facebook user authentication



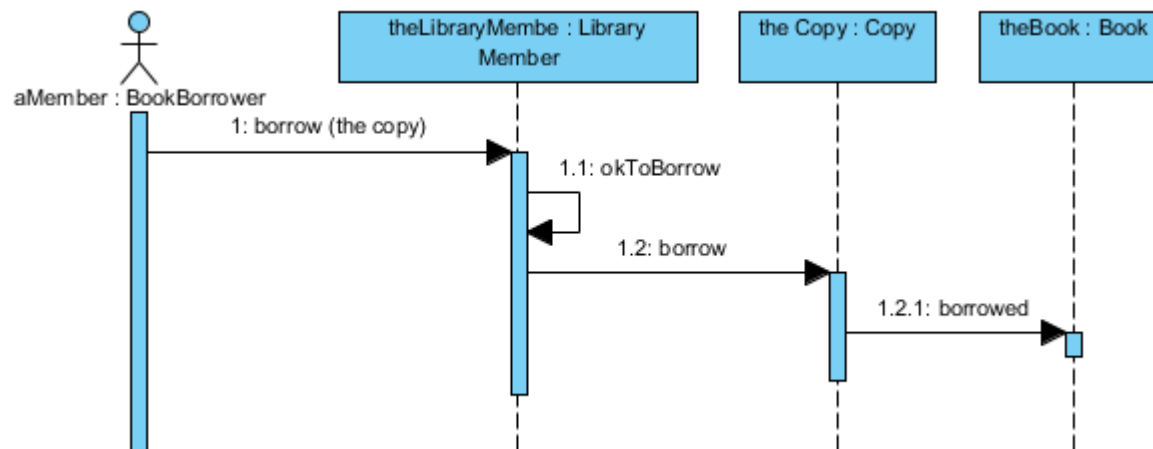
Sequence Diagrams

- The axes in a sequence diagram
 - **Horizontal**: which object/participant is **acting**
 - **Vertical**: time (down -> forward in **time**)
- Creation: arrow with 'new' written above it
 - Notice that an **object created after the start of the scenario appears lower** than the others
- Deletion: an X at bottom of object's lifeline
 - In some OOP languages this is handled automatically



Case Study 1: Sequence Diagram

- Reminder
 - The library contains books and journals; it may have several copies of a given book; only staff members can borrow journals

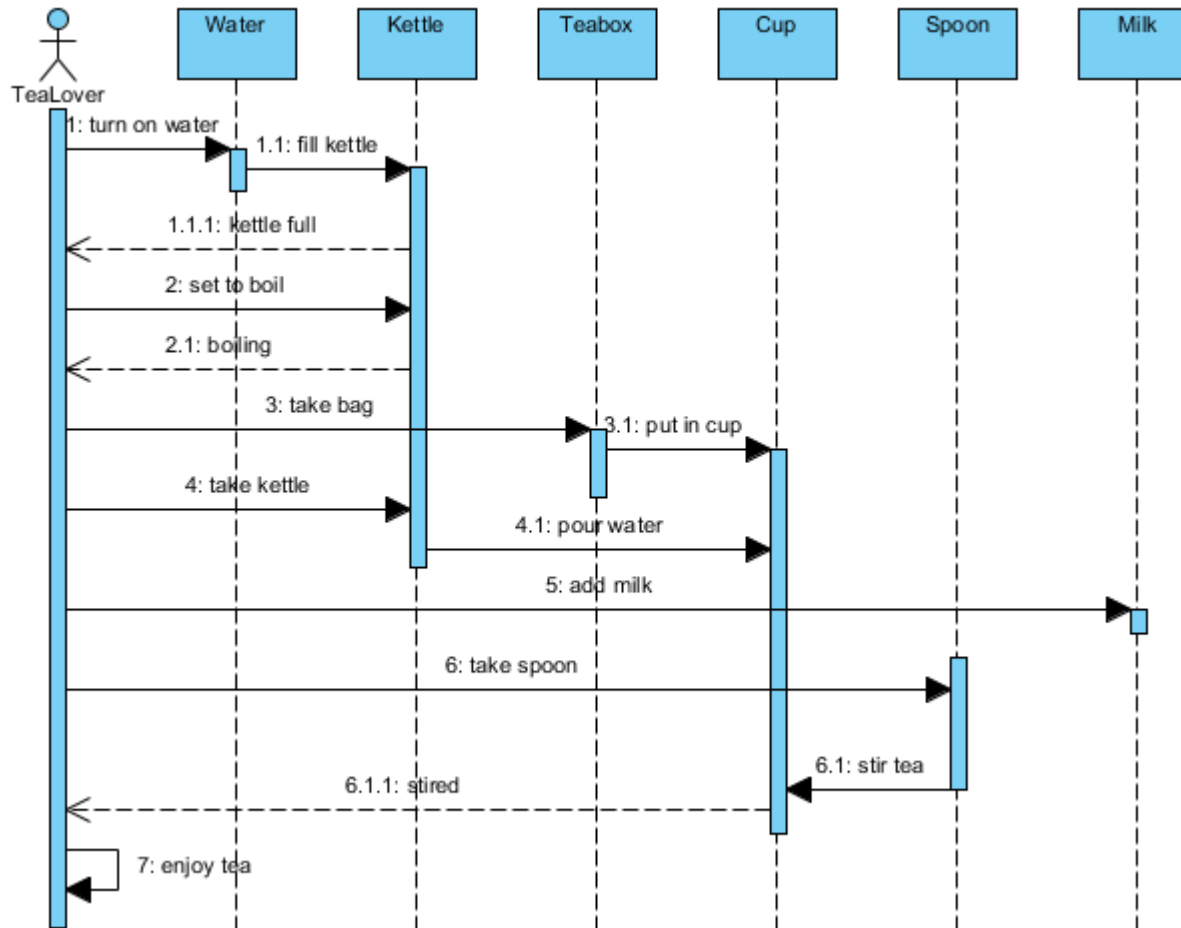


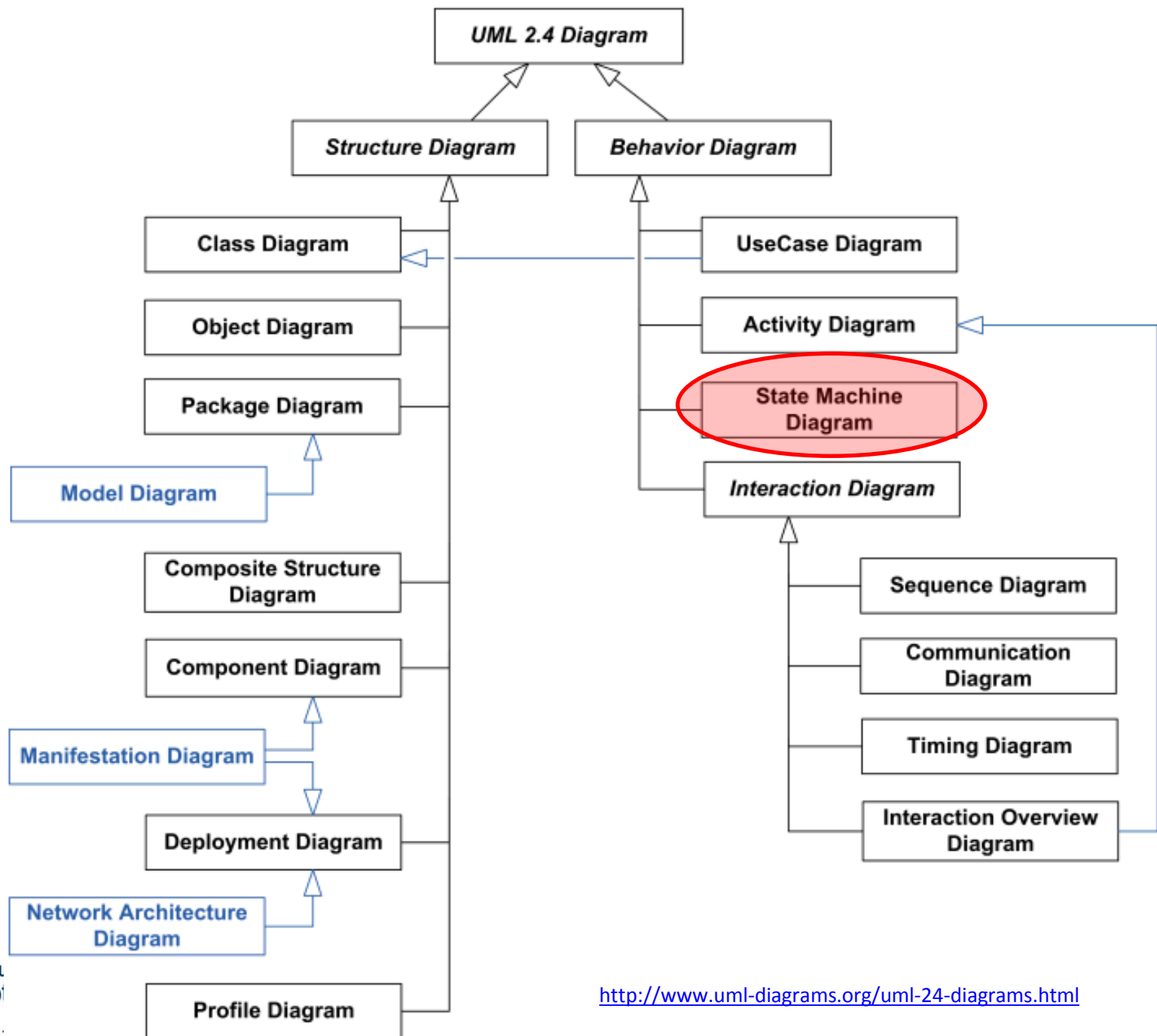


Activity 1: Sequence Diagram

- How to make a decent cup of tea (milk, no sugar) ...





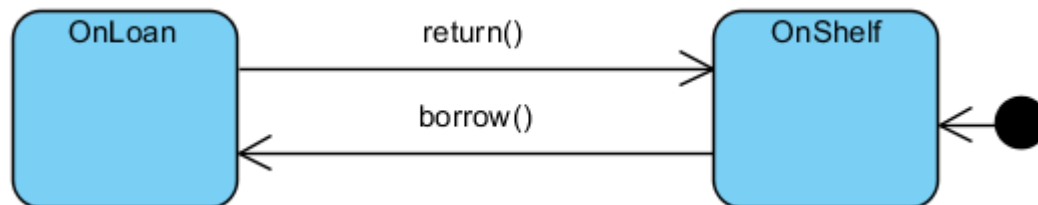


State Machine Diagrams

- State machine diagrams
 - In order to implement a class we need to understand what the **dependencies** are between **the state of an object** and **its reaction to messages or other events**
 - State machine diagrams show the **states of a single object**, the events or the messages that cause a transition from one state to another and the action that result from a state change.
 - You **do not have to** create a state machine diagram for every class!

State Machine Diagrams

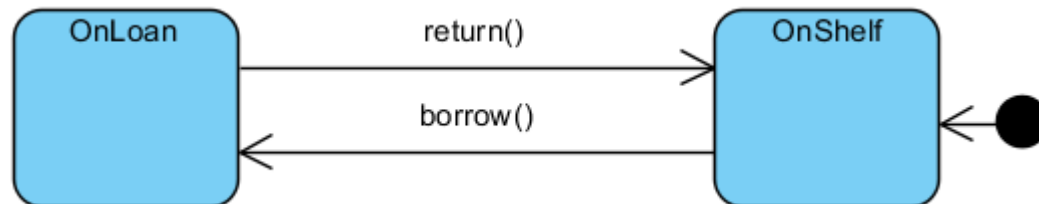
- State: A **condition during the life of an object** when it satisfies some condition, performs some action, or waits for an event
- There are two special states
 - Start state: Each state diagram must have one and **only one start state**
 - Stop State: An object can have **multiple stop states**





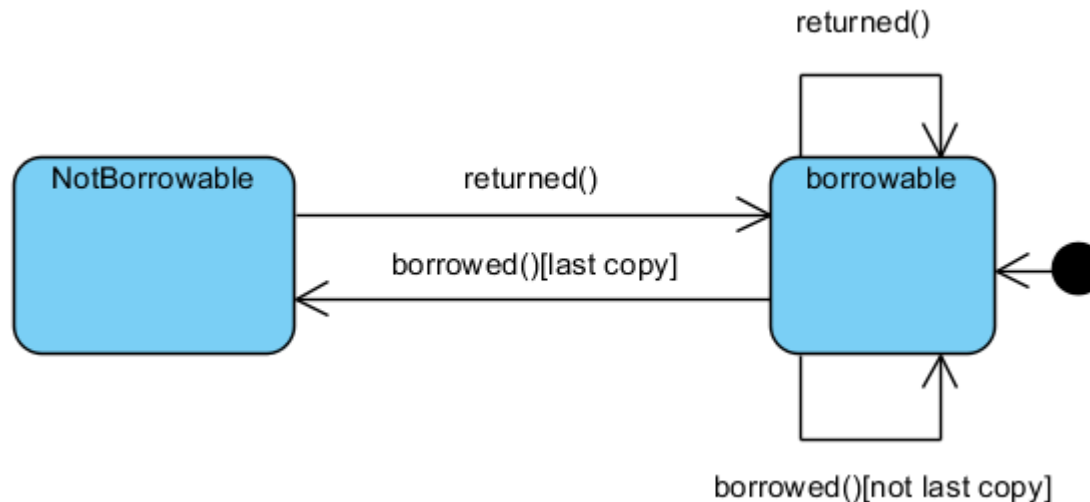
Case Study 1: State Machine Diagram

- Lets do some reverse engineering ...
 - What does the class diagram look like?



State Machine Diagrams

- Guard
 - Sometimes a change of state of the object **depends on the exact values** of an object's attributes
 - Guard conditions affect the behaviour of a state machine by enabling actions or transitions only when they evaluate to TRUE and disabling them when they evaluate to FALSE.



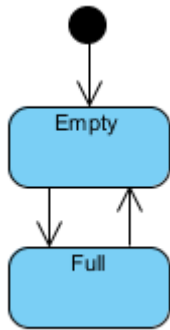


Activity 1: State Machine Diagram

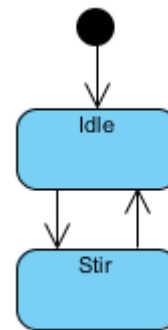
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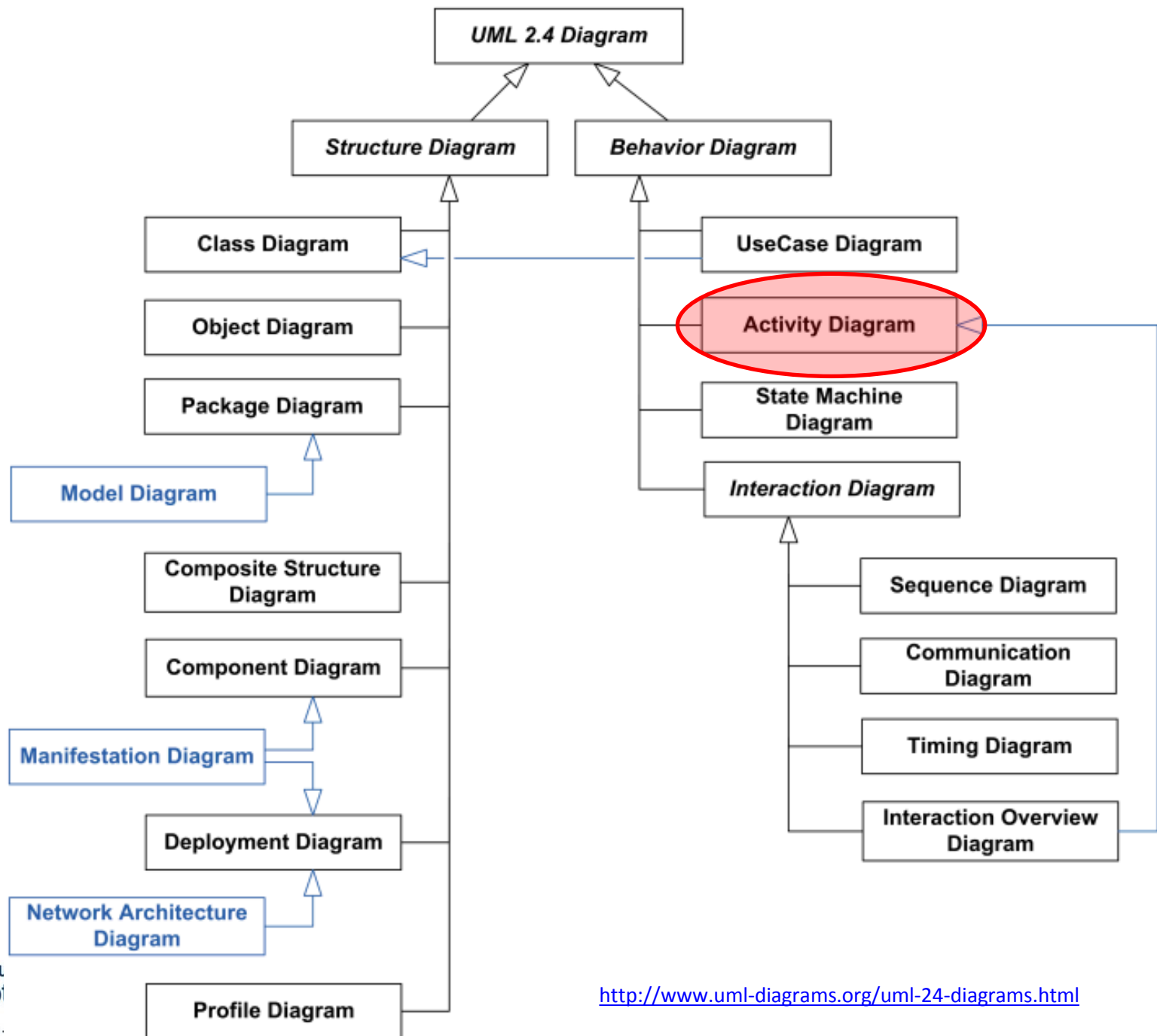


- Cup
- Kettle
- Tea box



- Spoon





Activity Diagrams

- Activity diagrams describe how **activities are co-ordinated**
- Support **parallel behaviour** (unlike flowcharts)
- Activity diagrams are recommended in the following situations:
 - Analysing use case
 - Dealing with **multithreaded application**
 - Understanding workflow across many use cases

Activity Diagrams

- Activity diagram components
 - **Activities:** Named box with rounded corners (you can think of an activity as a state that is left once the activity is finished)
 - **Activity edge:** Arrow (similar to transition but fires only when the previous activity completes)
 - **Synchronisation bar:** Thick horizontal line describing the co-ordination of activities
 - **Decision diamond:** Used to show decisions
 - **Start and stop markers:** Same as in state diagrams

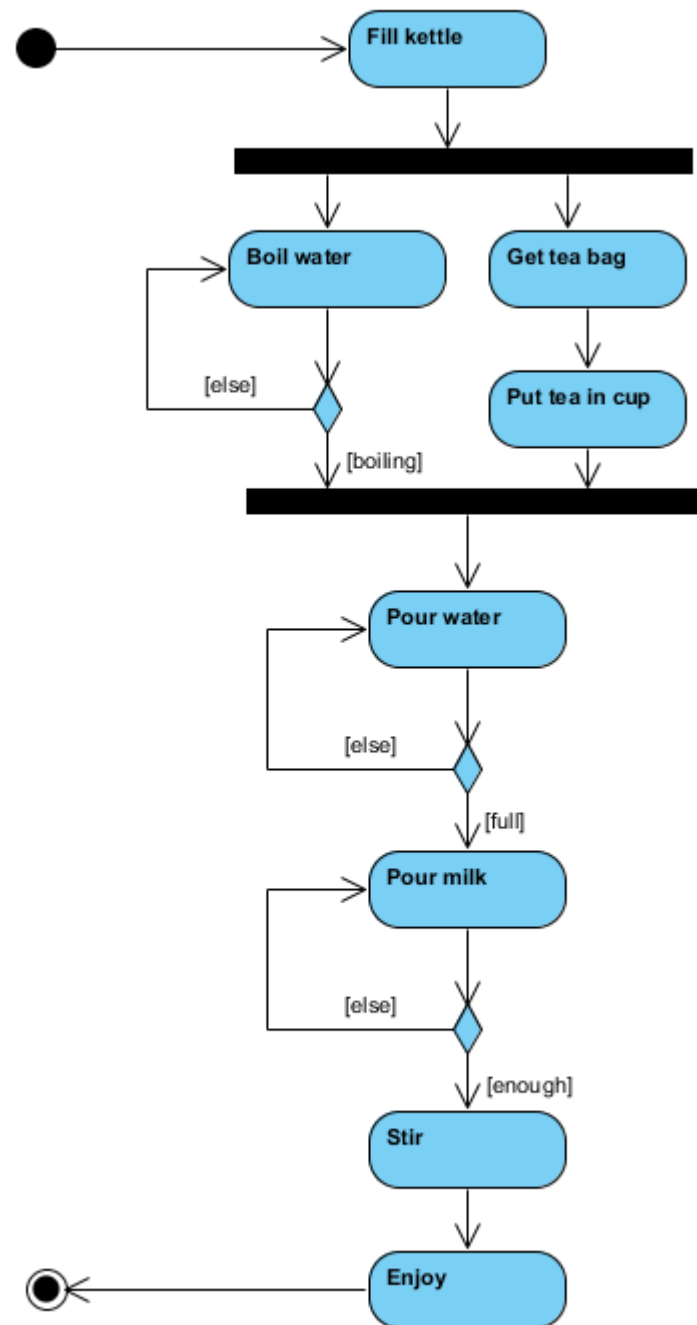




Activity 1: Activity Diagram

- How to make a decent cup of tea ...





Summary and Outlook

- Summary
 - UML diagrams are very useful for **staying organised** during software development and for **communication** with team members or clients
 - There are many different types of UML diagrams out there but usually **people only use a very small subset** (most often class and sequence diagrams)
- Next week
 - Principles of Object Oriented Design

Questions / Comments



Bibliography

- Fowler (2004) UML Distilled - 3e
- Booch et al (2007) Object-Oriented Analysis and Design - 3e
- UML 2.4 Diagrams Overview (<http://www.uml-diagrams.org/uml-24-diagrams.html>)
- Object Management Group (OMG) (<http://www.omg.org/>)